

GENERAL INFORMATION

A1. Address Information

| | |
|---|---|
| Name of College or University | Pikeville College |
| Mailing Address, City/State/Zip/Country | 147 Sycamore St, Pikeville, KY 41501 |
| Street Address (if different), City/State/Zip/Country | |
| Main Phone Number | (606) 218-5250 |
| WWW Home Page Address | http://www.pc.edu/default.aspx |
| Admissions Phone Number | (606) 218-5251 |
| Admissions Toll-free Number | (866) BEARS-00 [(866) 232-7700] |
| Admissions Office Mailing Address, City/State/Zip/Country | |
| Admissions Fax Number | (606) 218-5255 |
| Admissions E-mail Address | wewantyou@pc.edu |

If there is a separate URL for your school's online application, please specify: _____
If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control (*check one only*)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input checked="" type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree research/scholarship |
| <input checked="" type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009.

| | FULL-TIME | | PART-TIME | |
|---|-----------|-------|-----------|-------|
| | Men | Women | Men | Women |
| Undergraduates | | | | |
| Degree-seeking, first-time freshmen | 123 | 62 | 1 | 0 |
| Other first-year, degree-seeking | 36 | 27 | 3 | 2 |
| All other degree-seeking | 158 | 218 | 6 | 37 |
| <i>Total degree-seeking</i> | 317 | 307 | 10 | 39 |
| All other undergraduates enrolled in credit courses | 0 | 0 | 24 | 8 |
| <i>Total undergraduates</i> | 317 | 307 | 34 | 47 |
| Graduate | | | | |
| Degree-seeking, first-time | 47 | 34 | | |
| All other degree-seeking | 119 | 100 | | |
| All other graduates enrolled in credit courses | | | | |
| <i>Total graduate</i> | 166 | 134 | | |

Total all undergraduates: 705

Total all graduate: 300

GRAND TOTAL ALL STUDENTS: 1,005

Common Data Set 2009-2010

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

| | Degree-seeking First-time First year | Degree-seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non- degree-seeking) |
|----------------------------------|---|--|--|
| Nonresident aliens | 0 | 3 | 3 |
| Black, non-Hispanic | 34 | 65 | 65 |
| American Indian or Alaska Native | 0 | 1 | 1 |
| Asian or Pacific Islander | 1 | 4 | 7 |
| Hispanic | 2 | 7 | 7 |
| White, non-Hispanic | 149 | 593 | 622 |
| Race/ethnicity unknown | 0 | 0 | 0 |
| Total | 186 | 673 | 705 |

Persistence

B3. Number of degrees awarded by your institution from July 1, 2008, to June 30, 2009.

| | |
|--|---------------|
| Certificate/diploma | _____ |
| Associate degrees | <u> 21 </u> |
| Bachelor's degrees | <u> 131 </u> |
| Postbachelor's certificates | _____ |
| Master's degrees | _____ |
| Post-master's certificates | _____ |
| Doctoral degrees – research/scholarship | _____ |
| Doctoral degrees – professional practice | <u> 79 </u> |
| Doctoral degrees – other | _____ |

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2009 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2002**. Include in the cohort those who entered your institution during the summer term preceding fall **2002**.

B4. Initial **2002** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 210

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2003**. Include in the cohort those who entered your institution during the summer term preceding fall **2003**.

B4. Initial **2003** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 131

Common Data Set 2009-2010

B5. Of the initial **2002** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

none

B6. Final **2002** cohort, after adjusting for allowable exclusions: 210

(Subtract question B5 from question B4)

B7. Of the initial **2002** cohort, how many completed the program in four years or less (by August 31, 2006):

41

B8. Of the initial **2002** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):

20

B9. Of the initial **2002** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):

11

B10. Total graduating within six years (sum of questions B7, B8, and B9): 72

B11. Six-year graduation rate for **2002** cohort (question B10 divided by question B6): 34 %

B5. Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

none

B6. Final **2003** cohort, after adjusting for allowable exclusions: 131

(Subtract question B5 from question B4)

B7. Of the initial **2003** cohort, how many completed the program in four years or less (by August 31, 2007):

24

B8. Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):

17

B9. Of the initial **2003** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):

4

B10. Total graduating within six years (sum of questions B7, B8, and B9): 45

B11. Six-year graduation rate for **2003** cohort (question B10 divided by question B6): 34 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009? 53 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | |
|---|-----|
| Total first-time, first-year (freshman) men who applied | 397 |
| Total first-time, first-year (freshman) women who applied | 373 |
| | |
| Total first-time, first-year (freshman) men who were admitted | 397 |
| Total first-time, first-year (freshman) women who were admitted | 373 |
| | |
| Total full-time, first-time, first-year (freshman) men who enrolled | 123 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 1 |
| | |
| Total full-time, first-time, first-year (freshman) women who enrolled | 62 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 0 |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for fall 2009 admissions:

Number of qualified applicants offered a place on waiting list _____
 Number accepting a place on the waiting list _____
 Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units | | 13 |
| English | | 4 |
| Mathematics | | 3 |
| Science | | 3 |
| Of these, units that must be lab | | |
| Foreign language | | |
| Social studies | | 1,5 |
| History | | 1.5 |
| Academic electives | | |
| Computer Science | | |
| Visual/Performing Arts | | |
| Other (<i>specify</i>) | | |

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but

selective admission for out-of-state students ___

selective admission to some programs X

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| <i>Academic</i> | | | | |
| Rigor of secondary school record | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Class rank | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Academic GPA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Standardized test scores | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Application Essay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Recommendation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <i>Nonacademic</i> | | | | |
| Interview | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Extracurricular activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Talent/ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Character/personal qualities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| First generation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Alumni/ae relation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Geographical residence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| State residency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Religious affiliation/commitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Racial/ethnic status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Volunteer work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Work experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Level of applicant's interest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

| | Require | Recommend | ADMISSION Require for Some | Consider If Submitted | Not Used |
|-------------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|
| SAT or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ACT only | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT only | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT and SAT Subject Tests or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT Subject Tests | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2011, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ___ ACT with Writing component required
 ___ ACT with Writing component recommended.
X ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

| | SAT essay | ACT essay |
|--|-------------------------------------|-------------------------------------|
| For admission | <input type="checkbox"/> | <input type="checkbox"/> |
| For placement | <input type="checkbox"/> | <input type="checkbox"/> |
| For advising | <input type="checkbox"/> | <input type="checkbox"/> |
| In place of an application essay | <input type="checkbox"/> | <input type="checkbox"/> |
| As a validity check on the application essay | <input type="checkbox"/> | <input type="checkbox"/> |
| No college policy as of now | <input type="checkbox"/> | <input type="checkbox"/> |
| Not using essay component | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

D. In addition, does your institution use applicants' test scores for academic advising?
 ___ yes X no

E. Latest date by which SAT or ACT scores must be received for fall-term admission 08/15
 Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores _____ Number submitting SAT scores _____
 Percent submitting ACT scores 100 Number submitting ACT scores 186

| | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | | |
| SAT Math | | |
| SAT Writing | | |
| SAT Essay | | |
| ACT Composite | 17 | 23 |
| ACT Math | 17 | 22 |
| ACT English | 16 | 23 |
| ACT Writing | | |

Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT Critical Reading | SAT Math | SAT Writing |
|---------|----------------------|----------|-------------|
| 700-800 | | | |
| 600-699 | | | |
| 500-599 | | | |
| 400-499 | | | |
| 300-399 | | | |
| 200-299 | | | |
| | 100% | 100% | 100% |

| | ACT Composite | ACT English | ACT Math |
|---------|---------------|-------------|----------|
| 30-36 | 3% | 3% | 1% |
| 24-29 | 16 | 18 | 16 |
| 18-23 | 55 | 45 | 45 |
| 12-17 | 25 | 30 | 37 |
| 6-11 | 1 | 4 | 1 |
| Below 6 | 0 | 0 | 0 |
| | 100% | 100% | 100% |

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class _____
 Percent in top quarter of high school graduating class _____
 Percent in top half of high school graduating class _____ } Top half + bottom half = 100%.
 Percent in bottom half of high school graduating class _____
 Percent in bottom quarter of high school graduating class _____
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: _____

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 25
 Percent who had GPA between 3.50 and 3.74 17
 Percent who had GPA between 3.25 and 3.49 16
 Percent who had GPA between 3.00 and 3.24 10

 Percent who had GPA between 2.50 and 2.99 15
 Percent who had GPA between 2.0 and 2.49 13

 Percent who had GPA between 1.0 and 1.99 4
 Percent who had GPA below 1.0 0
 100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.23

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: _____
 Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: _____
Free: _____
Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes/no

C14. Application closing date

Does your institution have an application closing date? Yes No
 Application closing date (fall): 08/15
 Priority date: 05/01

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 09/15
 By (date): _____
 Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): _____
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): 05/30
Amount of housing deposit: \$50
Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If “yes,” please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2009 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|-------|-------------------|----------------------------|----------------------------|
| Men | 47 | 47 | 30 |
| Women | 49 | 49 | 29 |
| Total | 96 | 96 | 59 |

Application for Admission

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
If yes, what is the minimum number of credits and the unit of measure? 12 semester hours

D5. Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not required |
|--|------------------------|---------------------------|----------------------------|-------------------------|---------------------|
| High school transcript | X | | | | |
| College transcript(s) | X | | | | |
| Essay or personal statement | | | | | X |
| Interview | | | | X | |
| Standardized test scores | X | | | | |
| Statement of good standing from prior institution(s) | X | | | | |

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8. List any other application requirements specific to transfer applicants:

Applicants suspended from a previous institution for academic or social reasons will be interviewed by the
Readmission Committee

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|----------------------|---------------------|--------------------------|-------------------|--------------------------|
| Fall | | 08/15/2010 | | | X |
| Winter | | | | | |
| Spring | | 01/05/2010 | | | X |
| Summer | | 06/03/2010 | | | X |

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 16 (25%)

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 32 (25%)

D17. Describe other transfer credit policies:

At least 50% of the credit hours required in the major/minor/area of concentration and a total of 25% of the credit hours toward the degree must be earned at Pikeville College. Students who wish to transfer English Composition to Pikeville College are assessed for writing proficiency.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): Religion | |
| Public Speaking | |
| Freshman Studies | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

| | First-time, first-year (freshman) students | Undergraduates |
|---|---|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | <u>37</u> | <u>26</u> |
| Percent of men who join fraternities | <u>NA</u> | <u>NA</u> |
| Percent of women who join sororities | <u>NA</u> | <u>NA</u> |
| Percent who live in college-owned, -operated, or -affiliated housing | <u>73</u> | <u>44</u> |
| Percent who live off campus or commute | <u>27</u> | <u>56</u> |
| Percent of students age 25 and older | <u>1</u> | <u>12</u> |
| Average age of full-time students | <u>18</u> | <u>21</u> |
| Average age of all students (full- and part-time) | <u>18</u> | <u>21</u> |

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station |
| <input type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input type="checkbox"/> Drama/theater | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | <input type="checkbox"/> Theme housing |
| | <input type="checkbox"/> Wellness housing |
| <input type="checkbox"/> Other housing options (specify): _____ | |

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available: 05/01/2010

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

| | FIRST-YEAR | UNDERGRADUATES |
|-----------------------------------|------------|----------------|
| PRIVATE INSTITUTION Tuition: | \$14,535 | \$14,535 |
| PUBLIC INSTITUTION Tuition: | | |
| In-district: | | |
| In-state (out-of-district): | | |
| Out-of-state: | | |
| NONRESIDENT ALIEN: Tuition: | \$14,535 | \$14,535 |
| REQUIRED FEES: | \$0 | \$0 |
| ROOM AND BOARD: (on-campus) | \$6,000 | \$6,000 |
| ROOM ONLY: (on-campus) | \$3,000 | \$3,000 |
| BOARD ONLY: (on-campus meal plan) | \$3,000 | \$3,000 |

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|------------------|---------------------------------------|---|
| Books and supplies: | \$2,000 | \$2,000 | \$2,000 |
| Room only: | | | |
| Board only: | | \$3000 | |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | \$13,500 |
| Transportation: | \$2,500 | \$3,000 | \$3,000 |
| Other expenses: | \$2,000 | \$2,000 | \$6,000 |

G6. Undergraduate per-credit-hour charges (tuition only):

| | |
|-------------------------------------|--------------|
| PRIVATE INSTITUTIONS: | \$606 |
| PUBLIC INSTITUTIONS In-district: | |
| In-state (out-of-district): | |
| Out-of-state: | |
| NONRESIDENT ALIENS: | \$606 |

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2009-2010 estimated or 2008-2009 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

| | Need-based (Include non-need-based aid use to meet need.) | Non-need-based (Exclude non-need-based aid use to meet need.) |
|---|--|--|
| | \$ | \$ |
| Scholarships/Grants | | |
| Federal | 1,828,670 | |
| State (i.e., all states, not only the state in which your institution is located) | 1,780,122 | |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | 1,924,407 | |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | 130,474 | |
| Total Scholarships/Grants | 5,663,673 | |
| Self-Help | | |
| Student loans from all sources (excluding parent loans) | 3,004,979 | |
| Federal Work-Study | 366,200 | |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | 0 | |
| Total Self-Help | 3,371,179 | |
| Parent Loans | 127,761 | |
| Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | 119,825 | |
| Athletic Awards | 1,311,806 | |

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|---|--------------------------------------|--|--------------------------------------|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort) | 185 | 624 | 49 |
| b) Number of students in line a who applied for need-based financial aid | 185 | 597 | 42 |
| c) Number of students in line b who were determined to have financial need | 184 | 582 | 40 |
| d) Number of students in line c who were awarded any financial aid | 184 | 582 | 40 |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | 179 | 573 | 35 |
| f) Number of students in line d who were awarded any need-based self-help aid | 131 | 395 | 26 |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 0 | 0 | 0 |
| h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>) | 137 | 493 | 38 |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | 93 % | 92 % | 53% |
| j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | \$ 15,558 | \$ 14,677 | \$ 7,554 |
| k) Average need-based scholarship or grant award of those in line e | \$ 12,894 | \$ 11,834 | \$ 5,037 |
| l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f | \$ 4,116 | \$ 4,458 | \$ 4,831 |
| m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan | \$ 3,457 | \$ 4,202 | \$ 4,822 |

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|---|--------------------------------------|--|--------------------------------------|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 0 | 0 | 0 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$ | \$ | \$ |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | | | |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | \$ | \$ | \$ |

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H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

76 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 76 %

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 18,103

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 16,681

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 2

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ 17,775

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ 35,550

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

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H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 03/15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes/no If yes, starting date: 02/01

H11. Indicate reply dates:

Students must reply by (date): 05/01 or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

FFEL Unsubsidized Stafford Loans

FFEL PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify): _____

Common Data Set 2009-2010

H14. Check off criteria used in awarding institutional aid. Check all that apply.

| Non-need | Need-based | | Non-need | Need-based | |
|-----------------|-------------------|--------------------|-----------------|-------------------|--------------------------|
| | X | Academics | | | Leadership |
| | X | Alumni affiliation | | X | Minority status |
| | | Art | | X | Music/drama |
| | X | Athletics | | | Religious affiliation |
| | | Job skills | | X | State/district residency |
| | | ROTC | | ----- | |

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

| | Full-time | Part-time | Total |
|--|------------------|------------------|--------------|
| a.) Total number of instructional faculty | 53 | 17 | 70 |
| b.) Total number who are members of minority groups | 0 | 0 | 0 |
| c.) Total number who are women | 29 | 10 | 39 |
| d.) Total number who are men | 24 | 7 | 31 |
| e.) Total number who are nonresident aliens (international) | 0 | 0 | 0 |
| f.) Total number with doctorate, or other terminal degree | 28 | 4 | 32 |
| g.) Total number whose highest degree is a master's but not a terminal master's | 22 | 10 | 32 |
| h.) Total number whose highest degree is a bachelor's | 3 | 3 | 6 |
| i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .) | 0 | 0 | 0 |
| j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0 | 0 | 0 |

I-2. Student to Faculty Ratio

Report the fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio: 11 to 1 (based on 651 students and 59 faculty).

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|-----------------------|-----|-------|-------|-------|-------|-------|------|-------|
| CLASS SECTIONS | 58 | 86 | 55 | 9 | 1 | 0 | 0 | 209 |

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---------------------------|-----|-------|-------|-------|-------|-------|------|-------|
| CLASS SUB-SECTIONS | | | | | | | | |

J. Disciplinary areas of DEGREES CONFERRED**Degrees conferred between July 1, 2008 and June 30, 2009**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/ Certificates | Associate | Bachelor's | CIP 2000 Categories to Include |
|---|--------------------------|-----------|------------|--------------------------------------|
| Agriculture | | | | 1 |
| Natural resources/environmental science | | | | 3 |
| Architecture | | | | 4 |
| Area and ethnic studies | | | | 5 |
| Communications/journalism | | | 7 | 9 |
| Communication technologies | | | | 10 |
| Computer and information sciences | | | 1 | 11 |
| Personal and culinary services | | | | 12 |
| Education | | | 7 | 13 |
| Engineering | | | | 14 |
| Engineering technologies | | | | 15 |
| Foreign languages and literature | | | | 16 |
| Family and consumer sciences | | | | 19 |
| Law/legal studies | | | | 22 |
| English | | | 3 | 23 |
| Liberal arts/general studies | | | | 24 |
| Library science | | | | 25 |
| Biological/life sciences | | | 11 | 26 |
| Mathematics | | | 4 | 27 |
| Military science and technologies | | | | 29 |
| Interdisciplinary studies | | | | 30 |
| Parks and recreation | | | | 31 |
| Philosophy and religious studies | | | 4 | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | | | | 40 |
| Science technologies | | | | 41 |
| Psychology | | | 11 | 42 |
| Security and protective services | | | 7 | 43 |
| Public administration and social services | | | 1 | 44 |
| Social sciences | | | 3 | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technologies | | | | 47 |
| Precision production | | | | 48 |
| Transportation and materials moving | | | | 49 |
| Visual and performing arts | | | 1 | 50 |
| Health professions and related sciences | | 91 | | 51 |
| Business/marketing | | 9 | 30 | 52 |
| History | | | 10 | 54 |
| Other | | | | |
| TOTAL | 100% | 100% | 100% | |